THE EDUCATION UNIVERSITY OF HONG KONG
Course Outline

Part I

Programme Title	:	Bachelor of Education (Honours) (English Language)
Programme QF Level	:	5
Course Title	:	Introduction to Linguistics
Course Code	:	ENG1324
Department	:	Department of Linguistics and Modern Language Studies (LML)
Credit Point	:	3
Contact Hours	:	39
Pre-requisite(s)	:	*Nil*
Medium of Instruction	:	English
Level	:	1

Part II

The University's Graduate Attributes and seven Generic Intended Learning Outcomes (GILOs) represent the attributes of ideal EdUHK graduates and their expected qualities respectively. Learning outcomes work coherently at the University (GILOs), programme (Programme Intended Learning Outcomes) and course (Course Intended Learning Outcomes) levels to achieve the goal of nurturing students with important graduate attributes.

In gist, the Graduate Attributes for Sub-degree, Undergraduate, Taught Postgraduate, Professional Doctorate and Research Postgraduate students consist of the following three domains (i.e. in short "PEER & I"):

- **P**rofessional **E**xcellence;
- **E**thical **R**esponsibility; **&**
- **I**nnovation.

The descriptors under these three domains are different for the three groups of students in order to reflect the respective level of Graduate Attributes.

The seven GILOs are:
1. Problem Solving Skills
2. Critical Thinking Skills
3. Creative Thinking Skills
4a. Oral Communication Skills
4b. Written Communication Skills
5. Social Interaction Skills
6. Ethical Decision Making
7. Global Perspectives

1. Course Synopsis

This course introduces students to the main theoretical approaches to linguistic study and the formal structures of the English language, and will develop students' ability to apply their knowledge to the analysis of authentic language data. It offers a coherent overview of the interrelationships amongst ensuing major academic content courses on linguistics. Students will be shown how to critically differentiate and evaluate arguments pertaining to core issues in linguistics based on up-to-date linguistic methodologies through engagement in academic reading and writing.

2. Course Intended Learning Outcomes (CILOs)

Upon completion of this course, students will be able to:

$CILO_1$ Demonstrate a clear understanding of how the structures and functions of the English language create a rich and complex vehicle of communication;

$CILO_2$ Critically differentiate and evaluate arguments pertaining to core issues in linguistics based on up-to-date linguistic methodologies; and

$CILO_3$ Demonstrate a clear understanding of the roles and value of different varieties of English and their uses.

3. Course Intended Language Learning Outcomes (CILLOs)

Upon completion of this course, students will be able to:

$CILLO_1$ Demonstrate a level of academic literacy appropriate to basic linguistic description and the construction of an academic Wikibook.

4. Content, CILOs, CILLOs and Teaching & Learning Activities

Course Content	CILOs/ CILLOs	Suggested Teaching & Learning Activities
• Defining linguistics. • Pure linguistics vs. applied linguistics; language as semiotic. • Differing perspectives on the nature, characteristics and origins of language. • Language change and variation.	$CILO_{1,2\ \&\ 3}$ $CILLO_1$	Lectures, tutorials, collaborative group work, student presentations, online quizzes, directed academic reading and writing.

• Sub-disciplines in linguistics:
  ➢ Grammar/syntax, pragmatics, etc.
  ➢ How different areas of linguistics are related
	$CILO_{1,2}$
	$CILLO_1$
		Lectures, tutorials, collaborative group work, student presentations, online quizzes, directed academic reading and writing.

• Systemic Functional Linguistics and	$CILO_{1,2}$	Lectures, tutorials,

discourse. ● Accuracy and acceptability. ● Corpus linguistics and the use of the computer in language studies. ● Implications for learning and teaching.	*CILLO₁*	collaborative group work, student presentations, online quizzes, directed academic reading and writing.
● Language and power. ● World Englishes. ● Implications for learning and teaching.	*CILO₃* *CILLO₁*	Lectures, tutorials, collaborative group work, student presentations, online quizzes, directed academic reading and writing.
● Skills for reading and writing academic texts.	*CILLO₁*	Workshops, directed study on academic reading and writing.

5. Assessment

Assessment Tasks	Weighting	CILOs/ CILLOs
1. Wikibook group project: - Students work in groups to write chapters for a student-authored academic textbook based on the course content, each student writes about 900 words (30%). - Group presentation of the framework of the particular chapter (each student in the group presents for 4-5 minutes) (10%). - Collaborative work: reading and commenting on wikibook chapters; participating in all online lessons and tutorial activities (10%).	50%	*CILO₁,₂ & ₃* *CILLO₁*
2. Individual written essay (1200 words).	40%	*CILO₁,₂ & ₃* *CILLO₁*
3. Short online weekly quizzes.	10%	*CILO₁,₂ & ₃*

6. Use of Generative AI in Course Assessments
Please select one option only that applies to this course:

Not Permitted: In this course, the use of generative AI tools is not allowed for any assessment tasks.

☑ *Permitted*: In this course, generative AI tools may be used in some or all assessment tasks. Instructors will provide specific instructions, including any restrictions or additional

requirements (e.g., proper acknowledgment, reflective reports), during the first lesson and in relevant assessment briefs.

7. Required Text(s)

Wang, L. (2011). *Introduction to language studies*. Singapore: Pearson Custom Publishing.

8. Recommended Readings

Aitchison, J. (2012). *Words in the mind: An introduction to the mental lexicon* (4th ed.). Oxford: Wiley-Blackwell.

Akamjian, A., Demers, R. A., Farmer, A. K., & Harnish, R. M. (2017). *Linguistics: An introduction to language and communication* (7th ed.). MIT: MIT Press.

Crystal, D. (2018). *The Cambridge encyclopedia of the English language* (3rd ed.). Cambridge: Cambridge University Press.

Crystal, D. (2010). *The Cambridge encyclopedia of language* (3rd ed.). Cambridge: Cambridge University Press.

Emmitt, M., Zbaracki, M., Komesaroff, L., & Pollock, J. (2015) *Language and learning: An introduction for teaching* (6th ed.). Melbourne: Oxford University Press.

Fasold, R. W., & Connor-Linton, J. (Eds.). (2014). *An introduction to language and linguistics* (2nd ed.). Cambridge: Cambridge University Press.

Fromkin, V., Rodman, R., & Hyams, N. (2018). *An introduction to language* (11th ed.). Boston, MA: Cengage Learning.

Graddol, D., Cheshire, J., & Swann, J., (1999). *Describing language*. Buckingham: Open University Press.

Hudson, G. (2000). *Essential introductory linguistics*. Malden, MA.: Blackwell Publishers.

Kirkpatrick, A. (Ed.) (2020). *The Routledge Handbook of World Englishes*. London: Routledge.

Lightbown, P. M., & Spada, N. (2013). *How languages are learned* (4th ed.). Oxford: Oxford University Press.

Nation, I. S. P. (2013). *Learning vocabulary in another language* (2nd ed.). Cambridge: Cambridge University Press.

Thornbury, S. (2017) *About language: Tasks for teachers of English* (2nd ed.). New York: Cambridge University Press.

Widdowson, H. G. (1996). *Linguistics*. Oxford: Oxford University Press.

Yule, G. (2020). *The study of language* (7th ed.). Cambridge: Cambridge University Press.

9. Related Web Resources

EdUHK Introduction to Linguistics website:
http://corpus.eduhk.hk/linguistics/linguistics.html
A Glossary of Linguistic Terms:
http://www.sil.org/linguistics/GlossaryOfLinguisticTerms

10. Related Journals

Journal of Linguistics

Language Awareness
Language Learning
Linguistics
Language and Linguistics
Linguistics and Education
Modern Language Journal

11. Academic Honesty

The University upholds the principles of honesty in all areas of academic work. We expect our students to carry out all academic activities honestly and in good faith. Please refer to the *Policy on Academic Honesty, Responsibility and Integrity* (https://www.eduhk.hk/re/uploads/docs/0000000016336798924548BbN5). Students should familiarize themselves with the Policy.

12. Others

Nil

18 July 2025